



Year 2

Autumn Term

Newsletter

Dear Parents

A warm welcome to Year 2. Children in Year 2 are taught by myself, Mrs Monk and teaching assistant, Mrs Sutton. This is a very important year for the Year 2 children, as it is a preparation year ready to move into KS2 and also a year in which children are prepared for SAT's which take place in the Summer term.

Please find below some information about Year 2 and some things we will be doing during the Autumn Term.

Reading

Children will read daily in their English lessons. In addition to this, they will read in group sessions, and on a one-to-one basis as necessary.



Maths

Please find attached a copy of the 'Must Do's' for Maths, which details what is expected of children by the end of Year 2. It would help your child if you could work on these with them at home throughout the year, particularly the objectives relating to telling the time.

Autumn Term Curriculum

Our topic for the first half of the Autumn Term is Buckets and Spades. We will be learning about seaside holidays in the past through our History work, and will be investigating materials in Science.



During the second half of the Autumn term our topic will be Fighting Fit. We will be learning all about how to lead a healthy lifestyle, looking at what we eat, exercise and how to look after our bodies.



R.E. Curriculum

There are three topics for the Autumn Term. Each topic has a 'big question'. It would be useful if you could discuss these questions with your child at home.

Beginnings: In this topic the children will discuss their own and others' experiences about new beginnings. They will think about why some beginnings are easy and some are more difficult. We will look at the story of Creation and how God made the world and the children will be able to say some phrases from the psalms.

Big Question: Who made the world and everything in it?

Signs and Symbols: In this topic we will look at the power of symbols to convey meaning. We will look at religious words and phrases to describe some actions and symbols used in baptism and describe some ways in which Christians live as followers of the light of Christ.

Big Question: Are signs and symbols important?

Preparing: This topic fits in particularly well with advent – the four weeks of preparation for the celebration of Jesus at Christmas. We will discuss about the importance of preparing well and what happens if there is no preparation. The children will be able to retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events.

Big Question: Do we need to prepare?

Homework

It is important for you to support your child with their homework and reading, but also encouraging them to do as much as possible by themselves – for example asking the children to read the questions themselves rather than reading the questions to them. Homework will be given out on Friday's and should be returned no later than the following Friday.



Spellings

Spellings will be completed on a Friday. Children will need their spelling books in class every Friday.

P.E.

P.E. will be on Wednesday afternoons, so please ensure your child has their P.E. kit in school on this day.



Reading books– it is important that children read daily and should change their reading books at least once each week. To develop their independence with making choices about what they like to read, children are able to change their own reading books. This can be done any morning as soon as your child arrives at school, so please remind your child on the way into school if they need a new reading book.

Reading organisers must be brought into class every day, even if your child hasn't read, as these are monitored daily.

We have a number of reading schemes in school, which are organised into Book Band colours. This may mean that your child has books with different stage numbers, but they will be at the same Book Band level.

School Uniform

Please ensure children wear correct school uniform and that all of their uniform is named.

I hope this newsletter has given you a useful insight into some of the activities that will be taking place this term however if you have any questions regarding your child's learning or have any other queries or concerns during the year, please do not hesitate to speak to myself after school, or by prior appointment via the office.

Mrs Monk

