

St Winefride's Primary School – Year 3 Autumn Term 2017/18 Overview

Theme- There's No Place Like Home

In Geography this term our focus will be on learning how maps work, starting at the global scale and eventually ending up with our local area. We will be creating our own maps of St Winefride's and Shepshed after learning about scale and direction.

In History we will be focusing on the history of Shepshed and Charnwood. We will look at the history of our school and community from its creation through to what the future may bring for our local area.

There will be opportunities for field work in this topic and group and partner work is to be encouraged.

ICT

The children will continue to use the internet to practise safe research skills and to support the curriculum. We will also be learning about early coding to set us up for the rest of the year. Children will be using our class Ipad to record and post about their own learning.

English

This term the children will be enjoying linking their English work to Folk Tales. The history and purpose of this form of narrative will be explored and children will be exposed to plenty of examples before creating their own Folk Tales. They will be developing their speaking and listening skills and focussing on the spelling and grammar requirements of the New Curriculum.

By improving their reading, writing and communication skills, the children will have a chance to develop culturally, emotionally, intellectually, spiritually and socially.

RE

In RE this term we will be focussing on God's vision for every family, looking at how the lessons from the Bible can help us and guide us in the relationships to those who are closest to us.

We will then move on to looking at the promises made during Baptism, before starting to think about advent and the waiting of the coming of Jesus.

Maths

Maths is a creative subject drawing on the skills of reasoning and problem solving.

We aim to provide a mathematics education that is s a foundation for understanding the world, helping children to reason mathematically, and have a sense of enjoyment and curiosity about the subject.

In Year 3 the children will build on their basic understanding of number, developing strategies for written and mental calculation. They will develop their understanding of number, shape and measure, time and money across the term. The children will have access to a range of resources in the classroom to help develop these skills, from simple (but effective) counters to interactive I pads.

French

Year 3 will be starting their early French skills this term. They will be using some simple French songs and rhymes to help establish the fundamental key words and phrases.

Notes for Year 3

Welcome

A very warm welcome to Year 3 from Mrs. Johnson, Mrs. Henry and myself. I really look forward to meeting all of you over the following few weeks and helping your child (or children) ease into Key Stage 2. I hope we can all work together to make this year as successful for the children as we can.

PE

Our PE slot is **Thursday afternoon** when we will be taking the bus to De Lisle pool to start our swimming lessons. We should hopefully get much more time in the pool compared to last year. Every ability group is catered for, from the complete non-swimmers to the future Michael Phelps! Please make sure that your child comes to school with their complete swimming gear including costume, towel and swimming hat to avoid wet hair in cold weather.

Please make sure that your child has their regular PE kit in school at all times during the school week. Please remind your child to bring home their kit for regular cleaning.

Helping your child at home

- 1) **Reading.** Children should be reading every night. Contrary to popular belief, this does not **always** have to be with an adult, although of course that is preferable. Questioning your child on what they have read is the key to making progress with reading.
- 2) **Times Tables.** By the end of Year 4, all children across the country need to know all of their times tables and division facts to x12. Please test your child whenever possible, making sure that they know the facts out of order rather than just reciting them as we may well have done when we were younger!
- 3) **Spelling.** Your child will have spellings to learn every week following the requirements for their year group. Spelling is a large part of the 2014 National Curriculum for writing and is very important. The usual sticking points include key homophones (their/there/they're) and the double consonant words (address/accidentally e.t.c)

Class Dojo

Every class is using a new interactive reward system this year called Class Dojo. Year 3 are trialling the more advanced features of this free software that focus on getting parents and carers involved. You will be receiving a letter explaining how to log in and get news about what your child has been up to in class.

Homework

It is expected that children in Year 3 complete 1.5 hours of homework every week, not including reading and times table practice. This homework will be directly related to the topics that we cover in class. In an average week the work will consist of interactive MyMaths consolidation (although worksheets will be available if required) and written work related to RE, English or our current Theme. This work will be given out on a **Thursday** and must be returned by **Wednesday** morning. I am of course more than happy to assist with any homework-based questions, just as long as they aren't on a Wednesday morning!

From Mr Moreton