

Year 5 Autumn 1: A Kingdom United

| Theme Overview | | | | |
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| Lead Subjects | | Additional Subjects | | English |
| <ul style="list-style-type: none"> Geography Music History Physical Education | | <ul style="list-style-type: none"> Mathematics PSHE / Citizenship Computing | | <ul style="list-style-type: none"> Legends of the British Isles Persuasion |
| Visits | Visitors | Experiences | Events | |
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| Getting Started... | | | | |
| <p>In Literacy and guided reading we are reading Beowulf, this lead onto us writing our own legends. We will also be exploring persuasive writing and techniques with the aim of writing a leaflet to persuade people to come to the UK.</p> | | | | |

| Be Curious | Be Knowledgeable | Be Adventurous | Be Ambitious | Be Creative | Be Collaborative | Be Reflective | Be Positive |
|--|--|--|---|--|---|--|--|
| <ul style="list-style-type: none"> Engage in first-hand experiences Embrace experiences which are remarkable to the individual Invoke a sense of awe and wonder Develop an appreciation of and responsibility for the environment Engage in multi - sensory learning Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet) | <ul style="list-style-type: none"> Secure strong Literacy/Numeracy Skills Develop subject specific language Manage, receive, record and apply information Nurture a thirst for knowledge Apply cross - curricular skills Develop Information processing skills | <ul style="list-style-type: none"> Work within one's own comfort zone and outside it Work in the real world with first-hand experiences Work practically Work on a large scale Experience exhilaration, challenge and achievement Develop problem-solving skills | <ul style="list-style-type: none"> Develop responsibility for one's own learning Link with experts See possibilities Strive for improvement Seek opportunities Develop an open outlook Develop a 'Growth Mindset' Develop relevant attributes of learning | <ul style="list-style-type: none"> Choose how to use free time Developing hobbies and interests Apply skills to new situations Explore alternatives in problem solving situations Question 'What if...?'; 'Why not...?'; etc. Develop creative thinking skills | <ul style="list-style-type: none"> Work with others in an interactive learning process Respect the opinions and differences of others Value one's own perceptions and those of others Challenging one's own perceptions and those of others Work as a team Develop empathy Develop social skills | <ul style="list-style-type: none"> Make lifestyle choices in response to thoughts Identify and use one's aptitudes and interests as a vehicle for learning Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation) Develop awareness of individual strengths and areas of development Develop reasoning skills | <ul style="list-style-type: none"> Listen and respond to advice Value pupil voice Develop self-esteem Be listened to Manage one's own behaviour Develop own opinions Secure and articulate preferences Consider one's place in the world Foster intrinsic motivation Develop relevant attributes of learning |

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