

Theme Overview

Lead Subjects	Additional Subjects	English
<ul style="list-style-type: none"> ▪ Science ▪ Geography ▪ Art and Design ▪ Physical Education 	<ul style="list-style-type: none"> ▪ Mathematics ▪ PSHE ▪ Computing 	<ul style="list-style-type: none"> ▪ Novel as a Theme/Story writing ▪ Recount: Biography ▪ Persuasive Writing – Theatre Review ▪ Explanation Text ▪ Poetry

Visits	Visitors	Experiences	Events
Visit to Warning Zone	Pantomime – Wizard of Oz	Creative week	Harvest Festival Carol Service

Getting Started... Survival: How do we survive in a disaster?

Key texts: – Running Wild – Michael Morpurgo, Gold of the Gods – Bear Grylls, Mary Poppins, Wizard of Oz,

Be Curious	Be Knowledgeable	Be Adventurous	Be Ambitious	Be Creative	Be Collaborative	Be Reflective	Be Positive
<ul style="list-style-type: none"> ▪ Engage in first-hand experiences ▪ Embrace experiences which are remarkable to the individual ▪ Invoke a sense of awe and wonder ▪ Develop an appreciation of and responsibility for the environment ▪ Engage in multi-sensory learning ▪ Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet) 	<ul style="list-style-type: none"> ▪ Secure strong Literacy/Numeracy Skills ▪ Develop subject specific language ▪ Manage, receive, record and apply information ▪ Nurture a thirst for knowledge ▪ Apply cross-curricular skills ▪ Develop Information processing skills 	<ul style="list-style-type: none"> ▪ Work within one's own comfort zone and outside it ▪ Work in the real world with first-hand experiences ▪ Work practically ▪ Work on a large scale ▪ Experience exhilaration, challenge and achievement ▪ Develop problem-solving skills 	<ul style="list-style-type: none"> ▪ Develop responsibility for one's own learning ▪ Link with experts ▪ See possibilities ▪ Strive for improvement ▪ Seek opportunities ▪ Develop an open outlook ▪ Develop a 'Growth Mindset' ▪ Develop relevant attributes of learning 	<ul style="list-style-type: none"> ▪ Choose how to use free time ▪ Developing hobbies and interests ▪ Apply skills to new situations ▪ Explore alternatives in problem solving situations ▪ Question 'What if...?' 'Why not...?', etc. ▪ Develop creative thinking skills 	<ul style="list-style-type: none"> ▪ Work with others in an interactive learning process ▪ Respect the opinions and differences of others ▪ Value one's own perceptions and those of others ▪ Challenging one's own perceptions and those of others ▪ Work as a team ▪ Develop empathy ▪ Develop social skills 	<ul style="list-style-type: none"> ▪ Make lifestyle choices in response to thoughts ▪ Identify and use one's aptitudes and interests as a vehicle for learning ▪ Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation) ▪ Develop awareness of individual strengths and areas of development ▪ Develop reasoning skills 	<ul style="list-style-type: none"> ▪ Listen and respond to advice ▪ Value pupil voice ▪ Develop self-esteem ▪ Be listened to ▪ Manage one's own behaviour ▪ Develop own opinions ▪ Secure and articulate preferences ▪ Consider one's place in the world ▪ Foster intrinsic motivation ▪ Develop relevant attributes of learning