

St Winefride's Primary School – Year 3 Spring Term 2018 Overview

Themes- Rock and Roll and The Iron Man

Our exciting Rock and Roll topic will look at how people lived during Stone Age Britain. Linked to this is our science topic of Rocks, Soils and Fossils and a Geography unit on Volcanoes. Our Iron Man topic has a strong design and technology focus on levers and linkages where the children will be given a number of opportunities to get practical with materials. The science focus for this topic will be forces with an emphasis on magnets.

English

This half-term the children will be looking at narrative based on the classic 'Stig of the Dump' story and learning about and writing discussions with different points of view. The second half of the term will focus on narrative based on 'The Iron Man' and then diary writing.

The children will be developing their speaking and listening skills throughout and focus on the spelling and grammar requirements of the 2014 Curriculum.

Maths

In maths this term we will be focussing on fractions, measurement and multiplication and division. In fractions, we will learn how to recognise and use fractions as numbers and count up and down in tenths.

The measurement focus for this term will be on telling and writing the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks. The end goal is to estimate and read time with increasing accuracy to the nearest minute and to compare duration of events.

ICT

The children will continue to use the internet to practise safe research skills and to support the curriculum. We will continue to build on the coding skills of the children, as well as using computers across the wider curriculum. Opportunities for virtual reality will be built into the curriculum which will utilise the new and exciting technology.

RE

In RE this term we will be focussing on the question of life as a journey. After that, we will move on to listening and sharing on the subject of the Eucharist. We will finish the term thinking about Easter, specifically the theme of giving.

French

Year 3 will be continuing with their early French skills this term. They will be using some simple French songs and rhymes to help establish the fundamental key words and phrases. Topics include 'All about me', 'food glorious food' and 'friends and family'.

Notes for Year 3

Welcome

A very warm welcome to 2018 from Mrs. Johnson, Mrs. Henry and myself. I really hope that the children are rested and refreshed, ready for a very important year which will conclude with them being almost halfway through Year 4! Where does the time go?

PE

Our PE slot is **Thursday afternoon** when we will be continuing to take the bus to De Lisle pool for our swimming lessons. Please make sure that your child comes to school with their complete swimming gear including costume, towel and swimming hat to avoid wet hair in cold weather.

Please make sure that your child has their regular PE kit in school at all times during the school week. Please remind your child to bring home their kit for regular cleaning.

Helping your child at home

- 1) **Reading.** Children should be reading every night. Contrary to popular belief, this does not **always** have to be with an adult, although of course that is preferable. Questioning your child on what they have read is the key to making progress with reading.
- 2) **Times Tables.** By the end of Year 4, all children across the country need to know all of their times tables and division facts to x12. Please test your child whenever possible, making sure that they know the facts out of order rather than just reciting them as we may well have done when we were younger!
- 3) **Spelling.** Your child will have spellings to learn every week following the requirements for their year group. Spelling is a large part of the 2014 National Curriculum for writing and is very important. The usual sticking points include key homophones (their/there/they're) and the double consonant words (address/accidentally e.t.c)
- 4) **Handwriting.** We use the cursive style when writing across the curriculum. Please encourage your child to use this style as much as possible outside of school.

Class Dojo

After a successful trial with positive feedback from both parents and children, we will continue to use Dojo as a means of a positive reward tool and a form of communication between school and home. If you aren't on the system, please see more for your child's code.

Homework

It is expected that children in Year 3 complete 1.5 hours of homework every week, not including reading and times table practice. This homework will be directly related to the topics that we cover in class. In an average week the work will consist of and written work related to RE, English or our current Theme. This work will be given out on a **Thursday** and must be returned by **Wednesday** morning. I will try to post the work on Class Dojo whenever possible. I am of course more than happy to assist with any homework-based questions, just as long as they aren't on a Wednesday morning! **There is also a homework club every Tuesday in the Computing room.**

From Mr Moreton