

Theme Overview

Lead Subjects

- History
- Design and Technology
- Science

Additional Subjects

- Computing
- Mathematics
- Music

English

- Novel as a Theme
- Magazine: Information Text Hybrid

Visits

Visitors

Experiences

Events

We will be learning all about the Islamic Golden Age this term.

Getting Started...

Be Curious

- Engage in first-hand experiences
- Embrace experiences which are remarkable to the individual
- Invoke a sense of awe and wonder
- Develop an appreciation of and responsibility for the environment
- Engage in multi-sensory learning
- Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet)

Be Knowledgeable

- Secure strong Literacy/Numeracy Skills
- Develop subject specific language
- Manage, receive, record and apply information
- Nurture a thirst for knowledge
- Apply cross-curricular skills
- **Develop Information processing skills**

Be Adventurous

- Work within one's own comfort zone and outside it
- Work in the real world with first-hand experiences
- Work practically
- Work on a large scale
- Experience exhilaration, challenge and achievement
- **Develop problem-solving skills**

Be Ambitious

- Develop responsibility for one's own learning
- Link with experts
- See possibilities
- Strive for improvement
- Seek opportunities
- Develop an open outlook
- Develop a 'Growth Mindset'
- **Develop relevant attributes of learning**

Be Creative

- Choose how to use free time
- Developing hobbies and interests
- Apply skills to new situations
- Explore alternatives in problem solving situations
- Question 'What if...?' 'Why not...?', etc.
- **Develop creative thinking skills**

Be Collaborative

- Work with others in an interactive learning process
- Respect the opinions and differences of others
- Value one's own perceptions and those of others
- Challenging one's own perceptions and those of others
- Work as a team
- **Develop empathy**
- **Develop social skills**

Be Reflective

- Make lifestyle choices in response to thoughts
- Identify and use one's aptitudes and interests as a vehicle for learning
- Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation)
- Develop awareness of individual strengths and areas of development
- **Develop reasoning skills**

Be Positive

- Listen and respond to advice
- Value pupil voice
- Develop self-esteem
- Be listened to
- Manage one's own behaviour
- Develop own opinions
- Secure and articulate preferences
- Consider one's place in the world
- Foster intrinsic motivation
- **Develop relevant attributes of learning**

