

## Theme Overview

Lead Subjects	Additional Subjects	English
<ul style="list-style-type: none"> <li>▪ Science</li> <li>▪ Music</li> <li>▪ Art and Design</li> </ul>	<ul style="list-style-type: none"> <li>▪ Computing</li> <li>▪ Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>▪ Science Fiction Stories</li> <li>▪ Information Booklets</li> <li>▪ Poems With a Structure</li> </ul>

Visits	Visitors	Experiences	Events
	The local fire service is coming in to give year 5 a talk about safety. We will also get the chance to see the fire engines and how they work.	There are a lot of activities in this topic. We will be doing a lot of music, as well as exploring abstract painting and creating in art and design.	

## Getting Started...

Be Curious	Be Knowledgeable	Be Adventurous	Be Ambitious	Be Creative	Be Collaborative	Be Reflective	Be Positive
<ul style="list-style-type: none"> <li>▪ Engage in first-hand experiences</li> <li>▪ Embrace experiences which are remarkable to the individual</li> <li>▪ Invoke a sense of awe and wonder</li> <li>▪ Develop an appreciation of and responsibility for the environment</li> <li>▪ Engage in multi-sensory learning</li> <li>▪ Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Secure strong Literacy/Numeracy Skills</li> <li>▪ Develop subject specific language</li> <li>▪ Manage, receive, record and apply information</li> <li>▪ Nurture a thirst for knowledge</li> <li>▪ Apply cross-curricular skills</li> <li>▪ <b>Develop Information processing skills</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Work within one's own comfort zone and outside it</li> <li>▪ Work in the real world with first-hand experiences</li> <li>▪ Work practically</li> <li>▪ Work on a large scale</li> <li>▪ Experience exhilaration, challenge and achievement</li> <li>▪ <b>Develop problem-solving skills</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop responsibility for one's own learning</li> <li>▪ Link with experts</li> <li>▪ See possibilities</li> <li>▪ Strive for improvement</li> <li>▪ Seek opportunities</li> <li>▪ Develop an open outlook</li> <li>▪ Develop a 'Growth Mindset'</li> <li>▪ <b>Develop relevant attributes of learning</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Choose how to use free time</li> <li>▪ Developing hobbies and interests</li> <li>▪ Apply skills to new situations</li> <li>▪ Explore alternatives in problem solving situations</li> <li>▪ Question 'What if...?' 'Why not...?', etc.</li> <li>▪ <b>Develop creative thinking skills</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Work with others in an interactive learning process</li> <li>▪ Respect the opinions and differences of others</li> <li>▪ Value one's own perceptions and those of others</li> <li>▪ Challenging one's own perceptions and those of others</li> <li>▪ Work as a team</li> <li>▪ <b>Develop empathy</b></li> <li>▪ <b>Develop social skills</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Make lifestyle choices in response to thoughts</li> <li>▪ Identify and use one's aptitudes and interests as a vehicle for learning</li> <li>▪ Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation)</li> <li>▪ Develop awareness of individual strengths and areas of development</li> <li>▪ <b>Develop reasoning skills</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen and respond to advice</li> <li>▪ Value pupil voice</li> <li>▪ Develop self-esteem</li> <li>▪ Be listened to</li> <li>▪ Manage one's own behaviour</li> <li>▪ Develop own opinions</li> <li>▪ Secure and articulate preferences</li> <li>▪ Consider one's place in the world</li> <li>▪ Foster intrinsic motivation</li> <li>▪ <b>Develop relevant attributes of learning</b></li> </ul>

