

# Theme Overview – Heroes and Villains – Year 6 – Spring 1

Lead Subjects		Additional Subjects		English	
<ul style="list-style-type: none"> <li>Science</li> <li>Design and Technology</li> </ul>		<ul style="list-style-type: none"> <li>Art and Design</li> <li>Computing</li> <li>Mathematics</li> <li>Music</li> </ul>		<ul style="list-style-type: none"> <li>Older Literature - Macbeth</li> <li>Information Text Hybrid – Magazine article about a hero or villain.</li> <li>Poems With Imagery</li> </ul>	
Visits	Visitors	Experiences		Events	
Houses of Parliament		Young Voices Concert		SATs	

## Getting Started...

**Using a set of pictures of fictional heroes and villains, children discuss and group to see if they can identify the theme of the topic**

Be Curious	Be Knowledgeable	Be Adventurous	Be Ambitious	Be Creative	Be Collaborative	Be Reflective	Be Positive
<ul style="list-style-type: none"> <li>Engage in first-hand experiences</li> <li>Embrace experiences which are remarkable to the individual</li> <li>Invoke a sense of awe and wonder</li> <li>Develop an appreciation of and responsibility for the environment</li> <li>Engage in multi-sensory learning</li> <li>Experience contrasts (polluted/unspoilt, light/dark, urban/rural, loud/quiet)</li> </ul>	<ul style="list-style-type: none"> <li>Secure strong Literacy/Numeracy Skills</li> <li>Develop subject specific language</li> <li>Manage, receive, record and apply information</li> <li>Nurture a thirst for knowledge</li> <li>Apply cross-curricular skills</li> <li>Develop Information processing skills</li> </ul>	<ul style="list-style-type: none"> <li>Work within one's own comfort zone and outside it</li> <li>Work in the real world with first-hand experiences</li> <li>Work practically</li> <li>Work on a large scale</li> <li>Experience exhilaration, challenge and achievement</li> <li>Develop problem-solving skills</li> </ul>	<ul style="list-style-type: none"> <li>Develop responsibility for one's own learning</li> <li>Link with experts</li> <li>See possibilities</li> <li>Strive for improvement</li> <li>Seek opportunities</li> <li>Develop an open outlook</li> <li>Develop a 'Growth Mindset'</li> <li>Develop relevant attributes of learning</li> </ul>	<ul style="list-style-type: none"> <li>Choose how to use free time</li> <li>Developing hobbies and interests</li> <li>Apply skills to new situations</li> <li>Explore alternatives in problem solving situations</li> <li>Question 'What if...?' 'Why not...?', etc.</li> <li>Develop creative thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>Work with others in an interactive learning process</li> <li>Respect the opinions and differences of others</li> <li>Value one's own perceptions and those of others</li> <li>Challenging one's own perceptions and those of others</li> <li>Work as a team</li> <li>Develop empathy</li> <li>Develop social skills</li> </ul>	<ul style="list-style-type: none"> <li>Make lifestyle choices in response to thoughts</li> <li>Identify and use one's aptitudes and interests as a vehicle for learning</li> <li>Move towards the understanding of a wide range of feelings (success/failure, apprehension, anticipation)</li> <li>Develop awareness of individual strengths and areas of development</li> <li>Develop reasoning skills</li> </ul>	<ul style="list-style-type: none"> <li>Listen and respond to advice</li> <li>Value pupil voice</li> <li>Develop self-esteem</li> <li>Be listened to</li> <li>Manage one's own behaviour</li> <li>Develop own opinions</li> <li>Secure and articulate preferences</li> <li>Consider one's place in the world</li> <li>Foster intrinsic motivation</li> <li>Develop relevant attributes of learning</li> </ul>