



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
| <p>6 PE / Games after school clubs with a wide range:<br/>                 Numbers in brackets are disadvantaged pupils<br/>                 Basketball 15 (3) Cheerleading KS1 9 (0) Football 15 (3) Futsal 13 (4)<br/>                 Multi-sports KS1 14 (2) Multi-sports KS2 19 (3)<br/>                 More clubs offered to KS1 by parent demand<br/>                 Singing &amp; Dancing club had to stop due to too few numbers to make viable</p> | <ul style="list-style-type: none"> <li>• Daily movement</li> <li>• Take part in more competitive sports</li> <li>• Greater use of sports coach to provide a range of sport and games activities</li> <li>• To increase the number of disadvantaged pupils attending after school sports</li> </ul> |

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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*:                                  |
| What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?  | 88%   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 88%   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 64%   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes<br>Catch up with less confident swimmers in Y4 & Y5 Pentecost 1 |

\*Schools may wish to provide this information in April, just before the publication deadline.



### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| <b>Academic Year:</b> 2018/19   |  | <b>Total fund allocated:</b> £ 17,450 |  | <b>Date Updated:</b> July 2019  |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   |  |                                       |  |   | Percentage of total allocation:<br>10% |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b>             | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |  |
| <ul style="list-style-type: none"> <li>- Improvement in equipment to support teacher of sports in schools</li> <li>- To improve activity in break and lunch</li> <li>- Improve opportunities for physical movement and outdoor games for after school club</li> <li>- Sports apprentice to lead games &amp; sports in lunch &amp; at break</li> </ul> | <ul style="list-style-type: none"> <li>- New equipment to ensure PE sessions are taught using correct equipment in good working order</li> <li>- Additional equipment to allow sport leader to lead sport activities on all playgrounds suitable for pupils.</li> <li>- Equipment purchased</li> </ul> | £1,140                                | <ul style="list-style-type: none"> <li>- Introduction of new equipment allowing improvement of teaching and skills</li> <li>- Athletics</li> <li>- Gymnastics</li> <li>- More equipment being used in sessions and put away correctly.</li> <li>- Allows the sports leader to play and play suitable games with pupils to develop skills appropriate to age</li> <li>- Getting more pupils active during lunchtimes and develop sportsmanship &amp; behavior, particularly football</li> </ul> | <ul style="list-style-type: none"> <li>- This equipment allows for future teaching specific sports in school. Engages pupils and motivation of sports leading to skills which are interchangeable in schools.</li> <li>- To use in future to continue to keep more pupils active during lunch. Build relationship and improving overall wellbeing.</li> <li>- Increase role for pupils in KS2 'referee' system</li> <li>- Embed more daily</li> </ul> |  |



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| <ul style="list-style-type: none"> <li>- Maintenance to sports areas</li> <li>- Access to sport field with markings</li> </ul>  | <ul style="list-style-type: none"> <li>- repairs to playgrounds surfaces and equipment</li> <li>- rental of sports field and markings suitable for sports</li> </ul>  | <p>£480.50</p> <p>Marking £160</p> <p>Rental £110</p> | <ul style="list-style-type: none"> <li>- Having access for sports day and session to practice skills such as athletics</li> </ul>  | <p>movement for pupils</p> <ul style="list-style-type: none"> <li>- Access to green open space for pupils to take part in sports</li> </ul>   |
| <p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>  |   |   |  | <p>Percentage of total allocation:</p> <p>0.7%</p>  |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>   | <p>Actions to achieve:</p>  | <p>Funding allocated:</p>                             | <p>Evidence and impact:</p>  | <p>Sustainability and suggested next steps:</p>   |
| <ul style="list-style-type: none"> <li>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and sports and to encourage all pupils to aspire to being involved in the assembles including celebrating activities outside school eg judo, streetdance &amp; swimming</li> <li>- Developing new PE and Sport scheme where all pupils get opportunities to take part in a range of sports - over</li> </ul> | <ul style="list-style-type: none"> <li>- Achievement celebrate in assembly ( match results and notable achievement outside of school)</li> <li>- Dance display from dance class.</li> <li>- Provide swimming certificate to celebrate achievements during swimming sessions during school.</li> <li>- Ensure all pupils have the opportunities to explore a range of sports throughout the school.</li> </ul> | <p>£123.65</p>  | <ul style="list-style-type: none"> <li>- Parents have attended assemblies</li> <li>- More pupils sharing sport achievements which have been gained outside of school.</li> <li>- All evidence will be shown during the following years.</li> </ul> | <ul style="list-style-type: none"> <li>- Introduce a display where children can show their achievements off with a picture and writing about what they have done.</li> <li>- Continue to develop over time and change when needed to suit the pupils</li> </ul> |



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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |   |  |  | Percentage of total allocation:   |
|   |   |  |  | 70%   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                    | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| <p>- In order to improve progress and achievement of all pupils the focus is to provide staff with the skills in the sports they are teaching.</p> <p>Increase PE lead skills</p> | <p>- Employ a sports apprentice to support and teach PE lesson to a high standard.</p> <p>Curriculum course<br/>Stay Active course<br/>Level 2 award (apprentice swimming )</p> | <p>£11,330</p> <p>£230<br/>£300<br/>£180</p> | <p>- Sport apprentice to support and lead PE session throughout the year to meet expectations.</p> <p>Wider impact as a result of above</p> <ul style="list-style-type: none"> <li>❖ Skills , knowledge and understanding of pupils are increased significantly – see note about end of key stage attainment targets</li> <li>❖ Pupils enjoy PE and sport, are very keen to take part and demonstrate a desire to learn and improve</li> </ul> | <p>- New lead for PE starting in August 2019</p> <p>- Current sports apprentice to take up position of sports coach.</p> <p>- Increased responsibility for planning activities</p> <p>- Linking coach with the new sports lead in school to develop a strong team in school and provide in-house cpd to staff and also students</p> |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |  |  | Percentage of total allocation:   |
|   |   |  |  | 9%  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                    | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |



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| <ul style="list-style-type: none"> <li>Apply swimming skills Opportunity to participate in larger event with a number of schools</li> <li>team &amp; confidence building as well as physical activity</li> </ul> <p>Sports coaching:<br/>Gymnastics<br/>Tennis</p> | <ul style="list-style-type: none"> <li>New opportunities eg Brownlee Triathlon Opportunities to in a different context Opportunity to participate in larger event with a number of schools</li> </ul> <p>Y6 residential activity section supported by school – new opportunities including</p> | <p>£1,129 gym<br/>£504 tennis</p> | <p>-</p> | <p>- New Sports lead to develop links further</p> |
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| <p><b>Key indicator 5: Increased participation in competitive sport</b></p> | <p>Percentage of total allocation:<br/>9%</p> |
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| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding Allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
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| <p>Inter school competitions using football throughout the year organized by the sport apprentice</p> | <p>Having house / year group competitions at the end of each half term during lunchtime</p>                                 |                    | <p>To develop skills including teamwork &amp; leadership needed to take part in competitions</p> | <ul style="list-style-type: none"> <li>To continue competitions to develop skills and sportsman skills</li> </ul>                     |
| <p>Inter school competitions inc football &amp; rugby</p>   | <p>Football afterschool clubs taking part in competitive football games against other schools.<br/>Cross country - fees</p> | <p>£35.00</p>      |  | <ul style="list-style-type: none"> <li>Continue to make links with local schools to participate in more competitive sports</li> </ul> |
| <p>Increase range of sports offered to all including disadvantaged</p>                                | <p>Fund transport to events &amp; competitions</p>  | <p>£135 Rugby</p>  |  |   |

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| <p><b>Other indicators identified by school: additional swimming</b></p> | <p>Percentage of total allocation:</p> |
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|   |  |   |  | 2%  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:                                | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>- Ensure more pupils gain expected at swimming by end y6, for:</li> <li>- Less confident swimmers</li> <li>- Children new to school ho may not have had the opportunities at their previous schools</li> </ul> | <p>Additional lessons for less confident swimmers in Y4 &amp; Y5</p> | <p>£330 (Pentecost term only – <b>not</b> y3)</p> | <p>This also happened last year so evidence of impact of this policy seen in increased percentage of y6 meeting expectations of distance &amp; range of strokes</p> <p>Distance: 2018 85% 2019 88%</p> <p>Range: 2018 77% 2019 88%</p> | <ul style="list-style-type: none"> <li>- If numbers allow, look at improving y4 &amp; y5 self-rescue</li> </ul> |