

St Winefride's Catholic Voluntary Academy PE Report 2017-18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Higher participation in clubs from previous year</p> <p>Use of additional funding from the LRS to boost physical activities to buy equipment to improve quality of sports being taught</p> <p>Taking part in competitive sports which have not been achieved in previous year</p>	<ul style="list-style-type: none"> Daily movement Take part in more competitive sports Mid day supervisors training Increasing moving in classrooms

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?	85.18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17,710 +£2000 =£19,710	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35.48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - For all pupils to take part in Fitness Fridays, following different styles thought out the year. - Increase the amount of girls taking part in sports in school - Improvement in equipment to support teacher of sports in schools 	<ul style="list-style-type: none"> - To complete Fitness Friday at the beginning of each term covering zumba, modern, aerobics which lead to sports clubs throughout the year. - Provide experiences which engage more pupils to take part - New equipment to ensure PE sessions are taught using correct equipment in good working order - Additional storage for easy 	<ul style="list-style-type: none"> £600 £979.04 Trolley £268.00 	<ul style="list-style-type: none"> - All pupils take part in sessions with additional work around being healthy and keeping fit. - Engaging more girls into sport activities - Introduction of new equipment allowing improvement of teaching and skills <ul style="list-style-type: none"> - Athletics - Gymnastics - More equipment being used 	<ul style="list-style-type: none"> - PE coordinator to coach/ sports apprentice to teach whole school high energy activities each term and motivate pupils to take part in. - To break down barriers between the gender in the area of sport and using the previous year girls who took part to support and help during these session in the future year sessions - This equipment allows for future teaching specific sports in school. Engages pupils and motivation of sports leading to skills which are interchangeable in schools.

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<ul style="list-style-type: none"> - To improve activity in break and lunch 	<p>access to equipment for sport lessons</p> <ul style="list-style-type: none"> - Additional equipment to allow sport leader to lead sport activities on all playgrounds suitable for pupils. 	<p>Hoop rack £59.00</p> <p>£480.50</p>	<p>in sessions and put away correctly.</p> <ul style="list-style-type: none"> - Allows the sports leader to play and play suitable games with pupils to develop skills appropriate to age 	
<ul style="list-style-type: none"> - Introduce a daily movement 	<ul style="list-style-type: none"> - Music system for ks2 playground to get inactivate pupils to take part in dance, making routines of their own - join the evolve movement program ready for the following year 	<p>Speaker £157.99 MP3£17.99</p>	<ul style="list-style-type: none"> - Getting more pupils active during lunchtimes - Having a program for all pupils to follow broken down into small mini movement sessions 	<ul style="list-style-type: none"> - To use in future to continue to keep more pupils active during lunch. Build relationship and improving overall wellbeing. - Pre order for the following year ready for the beginning of term - Use additionally to daily movement to ensure all pupil meet the recommended physical activity
<ul style="list-style-type: none"> - Maintance to sports areas 	<ul style="list-style-type: none"> - repairs to playgrounds surfaces and equipment 	<p>£592.50</p>		
<ul style="list-style-type: none"> - New sound system and computer 	<ul style="list-style-type: none"> - to ensure the long standing 	<p>Laptop £270</p>	<ul style="list-style-type: none"> - System will work when 	<ul style="list-style-type: none"> - Using this sound system

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for main sports hall	singing and dance club and fitness Friday have suitable equipment to ensure all pupils can take part	Sound system £3,300 Marking £160 Rental £110	needed and be able to be suitable for the purpose	will ensure the dance club and fitness Fridays can continue in the following years
- Access to sport field with markings	- rental of sports field and markings suitable for sports		- Having access for sports day and session to practice skills such as athletics	- Access to green open space for pupils to take part in sports
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and sports and to encourage all pupils to aspire to being involved in the assemblies	- Achievement celebrate in assembly (match results and notable achievement outside of school) - Dance display from dance class.		- Parents have attended assemblies - More pupils sharing sport achievements which have been gained outside of school.	- Introduce a display where children can show their achievements off with a picture and writing about what they have done.
	- Provide swimming certificate to celebrate achievements during swimming sessions during school.	£123.65		
- Developing new PE and Sport scheme where all pupils get opportunities to take part in a range of sports	- Ensure all pupils have the opportunities to explore a range of sports throughout the school.	£500	- All evidence will be shown during the following years.	- Continue to develop over time and change when needed to suit the pupils

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is to provide staff with the skills in the sports they are teaching. 	<ul style="list-style-type: none"> - Employ a sports apprentice to support and teach PE lesson to a high standard. 	£6734	<ul style="list-style-type: none"> - Sport apprentice to support and lead PE session throughout the year to meet expectations. <p>Wider impact as a result of above</p> <ul style="list-style-type: none"> ❖ Skills , knowledge and understanding of pupils are increased significantly – see note about end of key stage attainment targets ❖ Pupils enjoy PE and sport, are very keen to take part and demonstrate a desire to learn and improve 	<ul style="list-style-type: none"> - Continue to use the apprentice skills to up skill staff and share current knowledge and training to ensure all staff is meeting suitable requirements in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.02%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on these pupils who do not take up additional PE and sport 	<ul style="list-style-type: none"> - Involve external coaches to work with staff <ul style="list-style-type: none"> ○ Tennis ○ Leicester tigers tag rugby - Sport apprentice to raise awareness in sports 	£635.25	<ul style="list-style-type: none"> - Development of new skills that have been developed by external coaches - Further development in existing club and New 	<ul style="list-style-type: none"> - Staff will work together to share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only

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<p>Opportunities</p> <p>- Introducing active activities during the year 6 residential</p>	<ul style="list-style-type: none"> - Run sessions to become sports leaders for pupils to lead sports during lunchtime on the playgrounds - Booking activities that include all pupils to take part in during the school residential - Providing experience in activities which would not be gained in school 	<p>Planet bounce £208.00</p> <p>Acclimatize £540</p>	<p>clubs</p> <ul style="list-style-type: none"> - Yoga – 18-32 pupil attended, new club - Netball - 13, new club - Singing and dancing yr5/6 - 24 up 41.17% - Football year 5/6 - 10 down -16.66% - Cheerleading EYFS, ks1/ks2- 28 up 75%, - Dodge ball - 20 up 100% - Multisport KS1/KS2 – 20 up 233.33% - Rounder's 8-10 new club - Year 3 and 4 dance 10 new club <ul style="list-style-type: none"> - Developing leadership skills - Role models in sports in schools <ul style="list-style-type: none"> - All pupils on the residential take part and join into extra physical activity. - Providing experiences additional to the topic taught in sessions 	<p>continue but there will also be an expansion</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter school competitions using football throughout the year organized by the sport apprentice	Having house / year group competitions at the end of each half term during lunchtime		To build moral and develop skills needed to take part in competitions	- To continue competitions to develop skills and sportsman skills
Inter school competitions in football	Football afterschool clubs taking part in competitive football games against other schools.			
Inter school competitions in netball	Afterschool Netball Club taking part in competitive games against other local schools			- Continue to make links with local schools to participate in more competitive sports
Other indicators identified by school: additional swimming				Percentage of total allocation:
				14.58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- All pupils can perform safe self rescue over a varied distance so they are confident and safe in water. To ensure all existing swimmers increase their attainment by 10 meters thus increasing their confidence - All remaining non swimmers work	- To utilize the coach based at swimming pool to work alongside teachers - Renegotiate additional pool space over a term.	£2875.00	- % of pupils increased their swimming distance by 10 meters - 81.48% of pupils can perform safe self rescue - 85.18% of pupils can swim 25 meters at year 6	- The movement have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 meters - The teachers will work together to ensure all staff

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<p>towards achieving 25 meters thus meeting the statutory requirement of the nation curriculum for PE.</p>				<p>involved are confident and secure in teaching swimming.</p>
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