



Year One Pentecost Term Newsletter

Welcome back. I hope this update is useful as we start our final term of the year.

Uniform

Please remember that all uniform should be named. As we work to build independence and resilience, the children are responsible for ensuring they have everything they need in school and for keeping their belongings safe.

Reading

Please continue to read with your children, I have attached some tips on helping your child with their reading at home. In addition, please continue to work with your child on their sight words or spellings - these will continue to be checked weekly.

Phonics Screening Check

The national phonics screening check is a short, statutory assessment to ensure that children are making sufficient progress in their phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and learning.

The screening check will take place during the week commencing Monday 6 June 2022. The children continue to work hard with their phonics and have had lots of opportunity to practice so they are familiar with the format of the screening check. To support your child please continue to read to, and with, your child as much as possible. I will be in touch with more information closer to the time.

Water bottles

Please remember children should only be bringing water in their bottles. We hold the gold standard in being a healthy school and as part of this we adhere to no juice in water bottles.

Warm Weather

As the weather gets warmer, please ensure suntan lotion is applied before the children arrive at school. Children should also bring a hat to be worn at lunchtime.

PE

PE will continue to take place on a Tuesday. Again, please name everything!

Homework

I will continue to set homework on Dojo on a Friday. Children can either bring their homework into school or send a photo via Dojo.

Topic

Our current topic is 'Plants'. I am sure the children will enjoy finding out more about what plants need to grow and learning to identify and describe a variety of different plants and trees.

RE

Our current RE topic is 'Holidays and Holydays'. We will build on learning from our 'Change' topic and Easter Sunday as the day Jesus rose from the dead. Furthermore, Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given. I know the children will enjoy discussing holidays as a time of happiness as they return from their Easter break!

If you have any queries or concerns, please contact me via Dojo, which I will check daily.

With best wishes for a wonderful term.

Miss Cattermole

Top Tips

For Reading with Your Child at Home



As we all know, there is a lot more to reading than just reading! Here are some tips to help during reading sessions with your child at home.

- What is happening? Talk about what is happening in the pictures before you read the text. What can you see?
- Discuss the meaning of words. Use a dictionary to get your child used to exploring words for themselves.
- Discuss alternative words. For example, 'big'. Ask your child to think of another word that means the same, e.g. 'huge' (use a thesaurus).
- Make predictions. What do you think will happen next? What makes you think that?
- Start at the end of the book. What do you think has happened before this point? Why do you think that?
- Discuss feelings. How do you think the characters are feeling? What has made them feel this way?
- Where is the story set? Have you read another story with the same setting? For example, 'We're Going on a Bear Hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
- Discuss the problem in the story. What has happened? What went wrong?
- Discuss the resolution. How was the problem solved? Is there another way it could have been resolved?
- Fact or fiction? Is this book a story book or a non-fiction book? How do you know?
- What have you learnt? What do you know now that you didn't know before reading the book?

During Reading

Encourage children to use expression when reading, especially for the voices of different characters.

Discuss the punctuation on the page, for example, exclamation marks. Ask: what are these for? What should you do when you see an exclamation mark?

You do not always have to read the entire book every night. Focus on 2 pages and talk about the characters, setting, and plot in a lot of detail. You might want to take it in turns to read so your child can hear how you read.