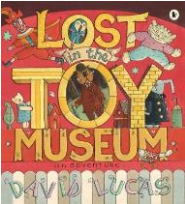
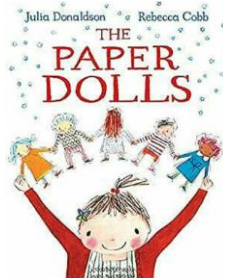





Within Living Memory: Year 1 Knowledge Mat

Subject Specific Vocabulary	
blackboard	A blackboard would be seen in almost every classroom in the 1960s. Today we have screens or an interactive whiteboard.
chalk	Chalk was used by teachers to write on the blackboard. It was mainly white but there many colours of chalk.
nit nurse	The name given to the nurse who came to school to check hair for lice.
inkwell	Many desks had a hole in the top right hand corner for ink. This was known as the inkwell.
pen and nib	In most schools children used pens and ink to write. The pens had a nib at the end which was replaced from time to time.
skipping	A very popular game in the 1960s. It was a long piece of rope which was turned by two children.
marbles	Another popular game was marbles. Many children came to school with a pocketful of marbles.
snakes and ladders	A board game which everyone knew in the 1960s. The board was made up of squares and you would move up a ladder and down the snake.
ludo	A popular board game. It was played with a dice. Children would chase each other around the board.

Pre-Learning Expectations
Children can talk about the past and present events in their own life and in the lives of family members.
Children can talk about features of their own immediate environment and how things may have changed.
Children can talk about similarities and differences between their lives and older family members and know about traditions.
Sticky knowledge about history within living memory
The technology we use today was not available to our parents and grandparents.
In the 1950s, boys and girls were not allowed to sit together in school.
Our parents played outside, read and drew pictures. They did not have access to technology and the internet for entertainment.
Old toys were usually made from materials such as wood, metal, glass and fabric. Many new toys use electricity or batteries to move, make noise or light.
Our parents and grandparents did not have interactive screens or whiteboards at school.

Exciting Books
  
Key knowledge for children to know by the end of the unit
Know that the toys their grandparents played with were different to their own.
Organise a number of artefacts by age.
Know what a number of older objects were used for.
Know the main differences between their school days and that of their grandparents.