

# Knowledge Organiser Religious Education Year 6

## Universal Church - World: Common Good



### Prior knowledge

In Year 5 children learned the Church is called to stewardship of creation.

### Liturgical/Prayer links

- ❑ Nicene creed – 4 beliefs
- ❑ Offertory prayer

### Big Question:

*How can we work together to build a more fair and just world?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*



### Key words

**Justice:** Just/fair behaviour/treatment.

**Injustice:** Not fair behaviour/ treatment.

**Respect:** A feeling of deep admiration

**Solidarity:** Unity

**Social Justice:** Justice in terms of the distribution of wealth, opportunities, and privileges within a society

**Common good:** The benefits and interests of all

**Dignity:** Treated with respect

**Catholic Social Teaching:** To take some responsibility for the wellbeing of each other, both locally and globally

### Knowledge/Scripture/Liturgy

The common good is central to Catholic Social teaching and is intrinsically linked to social justice. At the heart of this teaching is respect for the human person made in the image of God

- ❑ Children will be able to **show how** their own and others' decisions to act justly and fairly/unjustly and unfairly are informed by beliefs and values.
- ❑ Children will be able to **explain** what beliefs and values inspire and influence them and others to act justly and fairly.
- ❑ Children will be able to **make links** between Micah, Matthew 25, the Beatitudes and beliefs.
- ❑ Using recent national/local examples, (BLM, the Pope's letter about Climate change), children will be able to **give reasons** for certain actions by believers in working for justice and the common good.
- ❑ Children will undertake their own private research with regards to a national/local issue.
- ❑ Using Scripture (Matthew 25:31-45), children will be able to **show understanding** of how religious belief in justice and the common good of all shapes life.
- ❑ Children will be able to **engage with and respond** to big questions around justice and the common good, in the light of religious teaching on the common good of all using CAFOD's work.
- ❑ Children will be able to **demonstrate** how religious beliefs and Catholic Social Teaching give some **explanation** of the purpose and meaning of life.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.