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| **Vocabulary** | **What is it?** | **Example** |
| **Verb** | A verb is also known as a 'doing word'. Verbs describe an action, state or occurrence. | The rabbit was jumping in the field.  The monster likes rollercoasters. |
| **Past tense** | The past tense is a verb tense used for a past activity or a past state of being | I jumped in the lake.  I was happy. |
| **Present tense** | The present tense is a verb tense used to describe a current activity or state of being. | I swim in the sea every saturday.  I am happy. |
| **Adjective** | Adjectives are words that modify (describe) nouns. | * Mary wore a **beautiful** hat. * **Furry** dogs may overheat in the summertime. * My cake should have **sixteen** candles. * The **scariest** villain of all time is Darth Vader. |
| **Noun** | A word that refers to a person, place, thing, event, substance, or quality | Table, England, Moose, Sally, spoon |
| **Suffix** | A letter or group of letters added at the end of a word to make a new word | In the word 'slowly', 'ly' is a suffix.  In the world ‘useless’, ‘less’ is a suffix. |
| **Apostrophe** | A punctuation mark (') used to show either possession (e.g. Harry 's book) or the instead of using letters or numbers (e.g. can 't) | |
| **Comma** | A comma is a punctuation mark that separates items in a list and marks apause within a sentence. | Tom’s favourite fruits are strawberries, melons, kiwis and bananas. |

**Year 2**

**Grammar Matters!**

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| What do I know from last year?  Year 1 | Word  Sentence  Letter  Capital letter  Full stop  Punctuation  Singular  Plural  Question mark  Exclamation mark |
| What do I need to know next?  Year 3 | Word family  Conjunction  Adverb  Preposition  Direct speech  Inverted commas (or ‘speech marks’)  Prefix  Consonant  Vowel  Clause  Subordinate clause |