


# The Romans Year 4 Knowledge Mat

Subject Specific Vocabulary	
<b>centurion</b>	A commander of a group of 100 Roman soldiers.
<b>emperor</b>	The Roman leader of the Roman Empire during the imperial period.
<b>aqueduct</b>	A large system, like a bridge, for carrying water from one place to another.
<b>gladiator</b>	A gladiator was an armed fighter who entertained audiences in the Roman Republic.
<b>Londinium</b>	This was the Roman name for London.
<b>conquer</b>	To overcome and take control of people or land using military force.
<b>invade</b>	Enter a place or land with the intention of occupying it.
<b>Romanisation</b>	When the countries that the Romans conquered became very much like Rome.
<b>senate</b>	Similar to the Roman version of our parliament.
<b>Roman baths</b>	A number of rooms designed for bathing, relaxing, and socialising, as used in ancient Rome.

Prior Knowledge of Experience
Children should know about the Stone Age period and how Britain changed through the Stone, Bronze and Iron Ages.
Children should have some understanding about how different life was for boys and girls.
Sticky Knowledge about the Romans
<input type="checkbox"/> Know how Britain changed from the Iron Age to the end of the Roman occupation
<input type="checkbox"/> Know how the Roman occupation of Britain helped to advance British society
<input type="checkbox"/> Know that there was resistance to the Roman occupation and know about Boudica
<input type="checkbox"/> Know about at least one famous Roman emperor
<input type="checkbox"/> Know why the Romans came to Britain in the first place.
<input type="checkbox"/> Know why Britain was a difficult place to conquer and why the first invasion failed

Exciting Books

Important Places
<p><b>Colosseum</b> An oval amphitheatre in the centre of Rome which held up to 50,000 people.</p> <p><b>Hadrian's Wall</b> A long wall built by the Romans across the north of England. It was to keep out the Scots. It is now one of Britain's most famous tourist attractions.</p>