

# Year 2 Advent Term

#### **Dear Parents**

A warm welcome to Year 2. Children in Year 2 are taught by myself, Mrs Monk, on Mondays, Wednesdays, Thursdays and Fridays, and by Mrs Redfearn on Tuesdays.

Please find below some information about Year 2 and some things we will be doing during the Advent Term.

<u>Reading at school</u> - Children will read daily in their English lessons. In addition to this, they will read in whole class, group sessions, and on a one-to-one basis as necessary.



#### P.E.

P.E. will be on <u>Tuesdays</u> and <u>Thursdays</u>, so please ensure your child has their P.E. kit in school on these days. The P.E. kit uniform is listed in your child's organiser. **Please ensure all P.E. kit is named.** 

# **Advent Term Curriculum**

During the first half term, we will be completing a Geography unit and a Science unit. Our Geography unit will be focused on the local area around school and we will be exploring different maps. Our Science unit is about habitats and we will be learning about some local and world habitats, thinking about the different plants and animals that live there.

During the second half of the Advent term, we will be completing a History and a Science unit. In History, we will be learning about the Great Fire of London. Our Science unit will be all about being healthy.

For each of the units you will receive a Knowledge Organiser via Class Dojo, which will provide some additional information about what we will be learning. These will be sent out as we begin each new unit.



<u>R.E. Curriculum</u> - There are three topics for the Autumn Term. Each topic has a 'big question'. It would be useful if you could discuss these questions with your child at home.

<u>Beginnings</u>: In this topic the children will discuss their own and others' experiences about new beginnings. They will think about why some beginnings are easy and some are more difficult. We will look at the story of Creation and how God made the world and the children will be able to say some phrases from the psalms.

Big Question: Who made the world and everything in it?

<u>Signs and Symbols</u>: In this topic we will look at the power of symbols to convey meaning. We will look at religious words and phrases to describe some actions and symbols used in baptism and describe some ways in which Christians live as followers of the light of Christ.

Big Question: Are signs and symbols important?

<u>Preparations</u>: This topic fits in particularly well with advent – the four weeks of preparation for the celebration of Jesus at Christmas. We will discuss about the importance of preparing well and what happens if there is no preparation. The children will be able to retell the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events.

## Big Question: Do we need to prepare?

### **Homework**

It is important for you to support your child with their homework and reading, but also encouraging them to do as much as possible by themselves – for example asking the children to read the questions themselves rather than reading the questions to them.

Homework will mostly be communicated via Class Dojo. Please ensure that you have signed up to your child's Class Dojo.



# **Spellings**

Spellings will be given weekly on Mondays and tests will be on Fridays. This will be linked to the work we are completing in class. Please support your child with learning their spellings.



<u>Reading at home</u> – it is important that children read daily at home for 10-15 minutes. Children will be given one scheme book each week chosen by their class teacher. In addition to this, children will be choosing some books from the KS1 library to bring home each week. These books are for you to share together and can be read either by your child or to your child. This is to support with children's reading enjoyment and to support with building vocabulary. <u>Books will be changed on your child's book changing day which is recorded in their reading organisers.</u>

Reading organisers must be brought into class every day, even if your child hasn't read, as these are monitored daily.

#### School Uniform

Please ensure children wear correct school uniform and that all of their uniform is named.

#### Water Bottles

Children can have water bottles in class. Bottles must only contain water, not juice.

I hope this newsletter has given you a useful insight into some of the activities that will be taking place this term. If you have any questions regarding your child's learning or have any other queries or concerns during the year, please do not hesitate to speak to myself <u>after school</u>, or by prior appointment via the office. Non-urgent messages can be sent via Class Dojo (please remember that this may not be checked every day). Any urgent messages in the morning can be communicated via the school office.

#### Mrs Monk

