



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Much greater participation in school games competitions from across KS2 with every available competition entered.</p> <p>Earned School Games Gold mark for second year running.</p>	<ul style="list-style-type: none"> • To maintain school games gold mark • After school clubs to be more tailored for particular sports in preparation for school games competitions. • To increase the number of units covered across the PE curriculum giving children a wider range of opportunities to use and adapt their skills. • Greater range of activities to children available at playtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

*Schools may wish to provide this information in April, just before the publication deadline.



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £ 17,440		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Improvement in equipment to support teacher of sports in schools - To improve activity in break and lunch - Improve opportunities for physical movement and outdoor games for after school club (when possible) - Sports coach to lead games & sports in lunch & at break 	<ul style="list-style-type: none"> - New equipment to ensure PE sessions are taught using correct equipment in good working order - Additional equipment to allow sport leader to lead sport activities on all playgrounds suitable for pupils and keeping within social distancing guidelines (including sharing equipment) 	£770	<ul style="list-style-type: none"> - Introduction of new equipment allowing improvement of teaching and skills - Athletics - Gymnastics - More equipment being used in sessions and put away correctly. - Allows the sports coach to play and play suitable games with pupils to develop skills appropriate to age - Getting more pupils active during lunchtimes and develop sportsmanship & behavior, particularly football 	<ul style="list-style-type: none"> - This equipment allows for future teaching specific sports in school. Engages pupils and motivation of sports leading to skills which are interchangeable in schools. - To use in future to continue to keep more pupils active during lunch. Build relationship and improving overall wellbeing. - Increase role for pupils in KS2 'referee' system 	



<ul style="list-style-type: none"> - Field markings for Sports Day 	<ul style="list-style-type: none"> - Necessary markings to be in place for sports day 	<p>Marking £250</p>	<ul style="list-style-type: none"> - Having access for sports day and session to practice skills such as athletics 	<ul style="list-style-type: none"> - Access to green open space for pupils to take part in sports
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and sports and to encourage all pupils to aspire to being involved in the assembles including celebrating activities outside school eg judo, streetdance & swimming 	<ul style="list-style-type: none"> - Achievement celebration in assembly (match results and notable achievement outside of school) - Provide swimming certificate to celebrate achievements during swimming sessions during school. - Ensure all pupils have the opportunity to explore a range of sports through school sport and PE lessons. 	<p>£200</p>	<ul style="list-style-type: none"> - Parents attend celebration assemblies (where possible) - More pupils sharing sport achievements which have been gained outside of school. 	<ul style="list-style-type: none"> - Introduce a display where children can show their achievements off with a picture and writing about what they have done. (Healthy Selfie)



				Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is to provide staff with the skills in the sports they are teaching. 	<ul style="list-style-type: none"> - Maintain employment of sports coach to support and teach PE lesson to a high standard. 	<p>£13,000</p>	<ul style="list-style-type: none"> - Sport coach to support and lead PE session throughout the year to meet expectations. <p>Wider impact as a result of above</p> <ul style="list-style-type: none"> - Skills, knowledge and understanding of pupils are increased significantly – see note about end of key stage attainment targets - Pupils enjoy PE and sport, are very keen to take part and demonstrate a desire to learn and improve 	<ul style="list-style-type: none"> - Increased responsibility for planning activities - provide in-house cpd to staff and also students
<ul style="list-style-type: none"> - Continuation of effective assessment and planning system for PE. 	<ul style="list-style-type: none"> - 'PE passport' app renewal. 	<p>£720</p>	<ul style="list-style-type: none"> - Teachers understand how children are assessed. - Assessment is consistent and standardized across school. 	<ul style="list-style-type: none"> - whole school staff INSET



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter school competitions throughout the year organized by the sport coach</p> <p>Increase range of sports offered to all including disadvantaged</p> <p>Participation in school games events</p>	<p>Having house / year group competitions at the end of each half term during lunchtime</p> <p>Football afterschool clubs taking part in competitive football games against other schools.</p> <p>Fund transport to events & competitions</p>	<p>£1000</p>	<p>To develop skills including teamwork & leadership needed to take part in competitions</p> <ul style="list-style-type: none"> - To take part in sufficient competitions to achieve school games award. 	<ul style="list-style-type: none"> - To continue competitions to develop skills - Continue to make links with local schools to participate in more competitive sports <p>Children want and look forward to participating in events</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Opportunities to take part in more school sport • links with local sports clubs/teams to provide outside coaching/after school clubs (when possible) • team & confidence building as well as physical activity 	<p>North Charnwood SSPAN silver package purchased.</p>	<p>£1,500</p>	<ul style="list-style-type: none"> - Teams/coaches in school to deliver assemblies/coaching - Entries into a range of different competitions via the NCSSPAN 	<ul style="list-style-type: none"> - Sports lead to develop links further