

**Dear Parents** 

A warm welcome back and I hope you had an enjoyable Easter. Please find below some information about Year 2 and some things we will be doing during the Pentecost Term.

<u>Reading at school</u> - Children will read daily in their English lessons. In addition to this, they will read in group sessions, and on a one-to-one basis as necessary.

# <u>P.E.</u>

P.E. will be on *Tuesdays* and *Thursdays*, so please ensure your child has their P.E. kit in school on these days. The P.E. kit uniform is listed in your child's organiser. <u>Please ensure all P.E. kit is named.</u>

#### Pentecost Term Curriculum

Our topic for the first half term is a Science topic on Living Things and Their Habitats. We will be learning about different habitats, animal life-cycles and food chains We will then be moving on to a History topic about Space during which we will be learning about the history of Space travel.

In the second half term, our Science topic is Plants and Trees, in which we will be learning about what plants need in order to grow, identifying different trees and looking at the life cycle of a tree. Our Geography unit will be looking at a village in Kenya and comparing life there and here.

<u>R.E. Curriculum</u> - There are three topics for the Spring Term. Each topic has a 'big question'. It would be useful if you could discuss these questions with your child at home.

<u>Spread the Word</u>: In this topic the children will explore different ways we send messages. They wil story of Pentecost and how the disciples received the gift of the Holy Spirit. They will also complet ascension into heaven.

#### Big Question: Why should we spread good news?

#### <u>Rules</u>

Children will learn about rules we have at school, at home and at other times and why these are necessary. We will learn about Jesus' teaching about rules and explore the ideas of saying sorry and forgiveness. **Big Question: Do we need rules?** 

<u>Treasures</u>: In this topic children will think about things they treasure. We will complete work on The Creation Story and explore how God's world is a treasure that we must all take care of.

Big Question: Is the world a treasure?







## <u>Homework</u>

It is important for you to support your child with their homework and reading, but also encouraging them to do as much as possible by themselves – for example asking the children to read the questions themselves rather than reading the questions to them. Homework will mostly be communicated via Class Dojo. **Please ensure that you have signed up** to your child's Class Dojo.



# **Spellings**

Spellings will be given weekly and tests will be on Mondays. Please support your child with learning their spellings.



<u>Reading at home</u> – it is important that children read daily at home for 10-15 minutes. Children will be given one scheme book each week chosen by their class teacher. In addition to this, children will be choosing some books from the KS1 library to bring home each week. These books are for you to share together and can be read either by your child or to your child. This is to support with children's reading enjoyment and to support with building vocabulary.

Reading organisers must be brought into class every day, even if your child hasn't read, as these are monitored daily.

## School Uniform

Please ensure children wear correct school uniform and that all of their uniform is named.

## Water Bottles

Children can have water bottles in class. Bottles must only contain water, not juice.

I hope this newsletter has given you a useful insight into some of the activities that will be taking place this term. If you have any questions regarding your child's learning or have any other queries or concerns during the term, please do not hesitate to speak to myself <u>after school</u>, or by prior appointment via the office. Non-urgent messages can be sent via Class Dojo (please remember that this may not be checked every day). <u>Any urgent messages in the morning can be communicated via the school office.</u>

Mrs Monk

